



TLRI OUTPUT PORTFOLIO REQUIREMENTS

The TLRI uses a portfolio approach for its output and dissemination strategy. This dissemination strategy will support the key TLRI aims of building knowledge and capacity in teaching and learning research.

There are three main categories of outputs, with key expectations for each. Grantees can also choose several optional outputs, as suits their individual dissemination plans.

Administrative

Required outputs

The administrative reports provide information to support the big-picture understanding of each project, and enable the TLRI project monitors to provide useful feedback to project leaders.

- A quarterly progress review is required that includes a project description, research team members and progressive registration of all project publications and conference papers as they are submitted. This can be downloaded from <http://tlri.org.nz/administration-information/>
- An intentions poster is due at the first milestone stage which provides information on the project aims, partnerships, reasons why the research is important and plans for data collection and analysis. This will be placed on the website in a downloadable poster form. A template can be downloaded from <http://tlri.org.nz/administration-information/>
This link also provides an example from a previously completed project “Sustainability of Student Achievement and Effective school Practices”
- A final administrative report. This will detail project description, research team, project key findings, recommendations to the TLRI programme, and further dissemination plans. A template can be downloaded from <http://tlri.org.nz/administration-information/>

Practitioner community outputs

This category supports the aim of building knowledge about teaching and learning that is useful to practice.

Required outputs

- A 2,500 word summary for practitioners in an accessible format that will be posted on the TLRI website and possibly printed for distribution to practitioners. Guidelines for writing this can be downloaded from <http://tlri.org.nz/administration-information/>
Previous examples that can be found on the TLRI website are:
The Classroom InSiTE project
http://tlri.org.nz/assets/A_Project-PDFs/9215_summaryreport.pdf

Role of initial teacher education and beginning teacher induction.

http://tlri.org.nz/assets/A_Project-PDFs/9255-summaryreport.pdf

The Art of the Matter: The development and extension of ways of knowing in the arts

http://tlri.org.nz/assets/A_Project-PDFs/9218_summaryreport.pdf

- Presentation(s) to practitioners about the key findings practitioners might consider in their teaching (one per year of TLRI funding). *Please note: you may choose to do no presentations in the first year and two in the second or third year of funding, or one after your project has been completed.*

Optional Outputs

- an article in *set* or other practitioner-based journal¹
- books or articles that are geared for practitioners.
- the creation and distribution of resources that emerge from the findings. An example of this type of resource can be found at <http://tlri.org.nz/teaching-and-learning-in-the-supervision-of-m-ori-doctoral-students/> He Rautaki mo te Akoranga Kairangi - Strategies for Doctoral Studies.
- discussion of findings and their implications with those in the popular media
- creation and maintenance of a project website with content useful to practitioners
- research briefings for policy makers.

Research community outputs

This category supports the aim of building research capacity and knowledge in New Zealand.

Required outputs

- One journal article submitted to a national or international journal for each year of TLRI funding (*as with presentations these may not be possible during the first year of funding*)
- One conference presentation at a national conference for each year of TLRI funding. (*as above, may not be possible during first year in funding*)

Optional outputs:

- books published by NZCER or other publishers
- additional articles submitted to national or international journals
- additional conference presentations
- articles that focus on methodological issues raised over the course of the research
- networking amongst other TLRI grant recipients in order to share ideas and learn from one another
- creation and maintenance of a project website with content useful to researchers.

All grantees should remember that in any presentation that uses data or findings that were TLRI funded, the TLRI must be acknowledged.

¹ There is a link to the guidelines for submissions to *set* below:

<http://www.nzcer.org.nz/content/set-writers-guidelines-20081210.pdf>