



Media release

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New funding announced for TLRI

Massey University higher education researcher, Dr Kogi Naidoo has been awarded funding under the Teaching & Learning Research Initiative (TLRI) announced today.

Dr Naidoo will lead a three-year study looking at the impact of teaching and learning enhancement initiatives (TLEIs) on first year university students. The project will be carried out in conjunction with partners at all New Zealand universities: Victoria University of Wellington, University of Otago, Lincoln University, Auckland University of Technology, University of Canterbury, University of Waikato, and University of Auckland.

Massey University staff, led by Dr Richard Fletcher and Malcolm Rees, will also be involved in a TLRI project led by a team from Victoria University of Wellington. This three-year study will investigate policy and strategies for the assessment of student learning outcomes in tertiary institutions.

The TLRI aims to produce real and practical outcomes for teaching and learning through collaborative research projects that will lead to improved teaching standards, better understanding of students' needs and improvements in New Zealand's education system. This is the third year of funding, and including those announced today there will be 43 separate research projects in the TLRI programme.

The projects continue important research work currently being done across the education spectrum, and the 2005 recipients cover a geographically, culturally, and socially diverse group of schools, tertiary institutions, and early childhood learning environments.

The selection panel chose projects that needed investigation, dealt with areas significant to raising educational achievement, and which will result in new knowledge that has a practical impact on teaching and learning in New Zealand.

One of the main criteria for projects was a commitment to partnerships, and the panel noted that three schools, Aranui High School in Christchurch, Richmond Road School in Auckland, and Redwood School in Tawa, were taking the leadership role in their respective research projects.

The New Zealand Council of Educational Research is contracted to manage the programme on behalf of the Ministry of Education. A team of specialists in key areas of educational research manage the initiative and assist the researchers.

ENDS

A list of the research projects in the 2005 funding round and background information is attached.

Contact: Rob Murray, rob.murray@nzcer.org.nz, ph (04) 802 1468, 021 101 6992, www.tlri.org.nz.